



Building strong bridges between dyslexia and academic success.

GRADING POLICY

Grades 1 and 2

The progress of students in reading/language arts, mathematics, social studies, science, PE, and behavior habits is based on the SDPC/South Carolina Academic Standards.

- **E** – The Student is Meeting Grade-Level Expectations with Distinction
- **S** – The Student is Consistently Meeting Grade-Level Expectations with Little/No Support
- **P** – The Student is Progressing Toward Grade-Level Expectations
- **N** – The Student is Not Meeting Grade-Level Expectations

PIE (Personalized Instruction and Enrichment) is graded P (Pass) or F (Fail).

Grades 3-5

The state-defined numerical grading scale is used on the report card for Language Arts, Social Studies, Science, and Math-U-See.

- **A** (90-100)
- **B** (80-89)
- **C** (70-79)
- **D** (60-69)
- **F** (59 and below)

PIE (Personalized Instruction and Enrichment) is graded P (Pass) or F (Fail).

Physical education and Math Standards are evaluated using the following grading scale:

- **S** – Satisfactory
- **P** – Progressing
- **N** – Needs Improvement

Grades 6-8

The state-defined numerical grading scale is used on the report card for Language Arts, Social Studies, Science, and Math-U-See (grade 6), Math Standards (grades 7 and 8), and PE.

- **A** (90-100)
- **B** (80-89)
- **C** (70-79)
- **D** (60-69)
- **F** (59 and below)

PIE (Personalized Instruction and Enrichment) is graded P (Pass) or F (Fail).

Math Standards (grade 6) is evaluated using the following grading scale:

- **S** – Satisfactory
- **P** – Progressing
- **N** – Needs Improvement

Honor Roll

A and A/B Honor Rolls are presented at the end of the school year during the Awards Assembly for either receiving all A's or all A's and B's for all four quarters during the school year.