



Building strong bridges between dyslexia and academic success.
www.lakesandbridges.org

Approved Minutes: Board of Directors Board Meeting

Via Zoom

2:00 pm

Sunday, November 14, 2021

- Call to Order
 - Roll Call/Establishment of Quorum
 - Members Present via Zoom: Nancy Linvill, Kathy Crouse, Brandi Hallmark, Susan Dooley, Dial Dubose, Traci Carter, Boyce Dunn, and Nathan Clark
 - Others Present: Heidi Bishop, LABCS Principal; Karen Wells (LABCS Nurse)
 - Board Chair announced that a quorum is present
 - Reading of Mission Statement: Kathy Crouse
 - Acknowledge Compliance with SC FOIA: Board Chair
- Public Comments (each comment limited to three minutes): None
- Approval Required: Addendum to COVID Policy

Protocol for the School Going Virtual due to COVID

Lakes and Bridges Charter School will go virtual under the following conditions, see below, using DHEC's guidelines for our COVID Virtual Policy when these criteria have been met for three consecutive days:

- 30% or higher rate of absenteeism in the school or grade level due to COVID-19 (including students in isolation and in quarantine); **AND**
- 5% or higher of the student body is in isolation simultaneously after testing positive (or being assumed positive based on symptoms when not tested).

AND/OR

- The school does not have adequate staffing due to COVID-related reasons.
- Nancy Linvill moved to approve the Covid-19 protocol with changes discussed (as outlined above). Susan Dooley seconded. Brief discussion. Motion carried by a vote of seven (7) to one (1).
- Announcements: Next Meeting Date: December 6, 2021, at 5:30 PM
- Adjourn: Susan Dooley moved to adjourn at 2:58 PM. Nancy Linvill seconded. Motion carried unanimously.

Teach innovatively. Learn constantly. Engage compassionately.

Lakes and Bridges Charter School (LABCS) empowers students to achieve the academic, technical, and social skills necessary to accomplish further educational and career goals through a supportive and motivational environment that emphasizes specialized, systematic, multi-sensory and individualized instruction.